

The background is a light cream color with a fine, repeating dot pattern. It is decorated with various pastel-colored elements: a large purple wavy shape in the top-left, a yellow wavy shape in the top-right, a pink wavy shape in the bottom-left, and a teal wavy shape in the bottom-right. There are also several small decorative icons: a teal four-pointed star in the upper-left, a yellow four-pointed star in the lower-right, a pink circle on the right, and three yellow circles stacked vertically on the left. Additionally, there are two rectangular areas of small dots, one purple in the top-left and one teal in the top-right.

BRAIN BITES

A SWEET SUCCESS

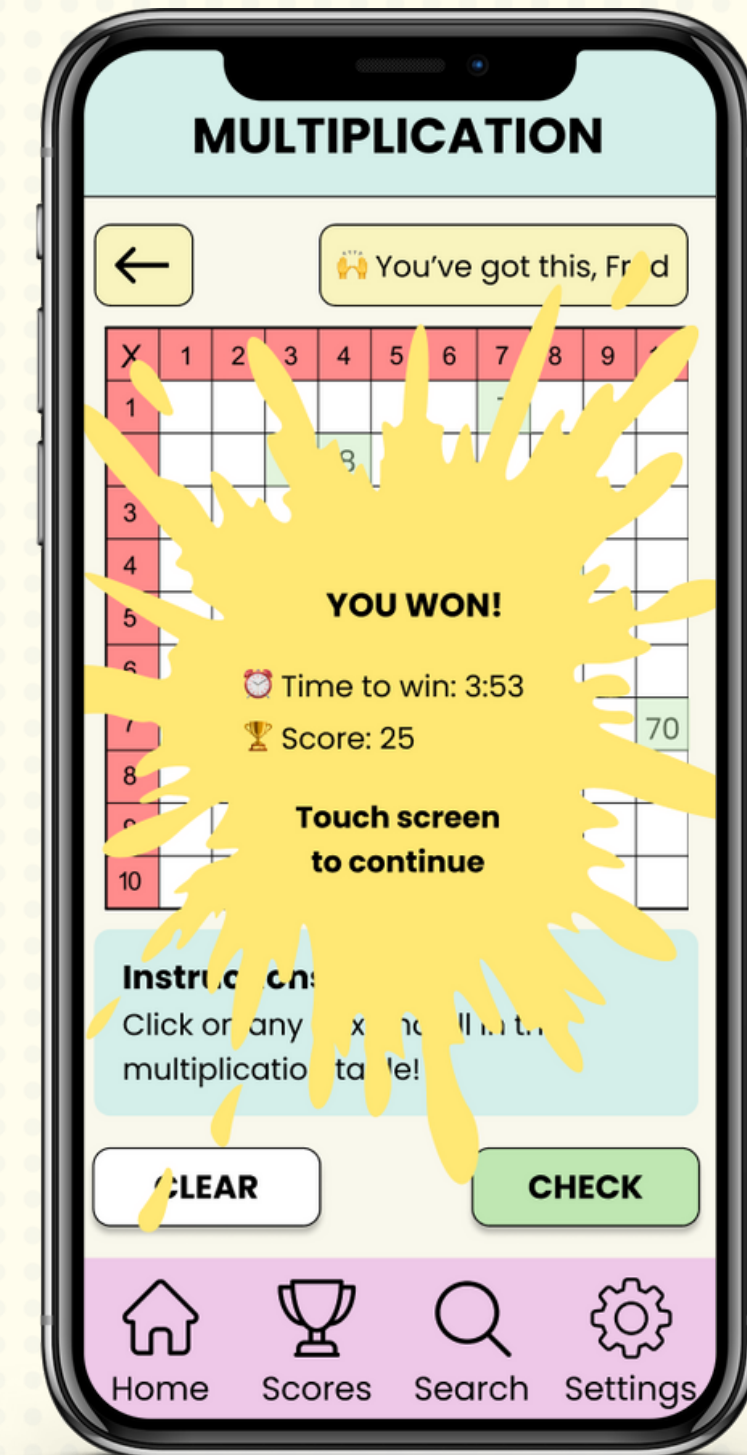
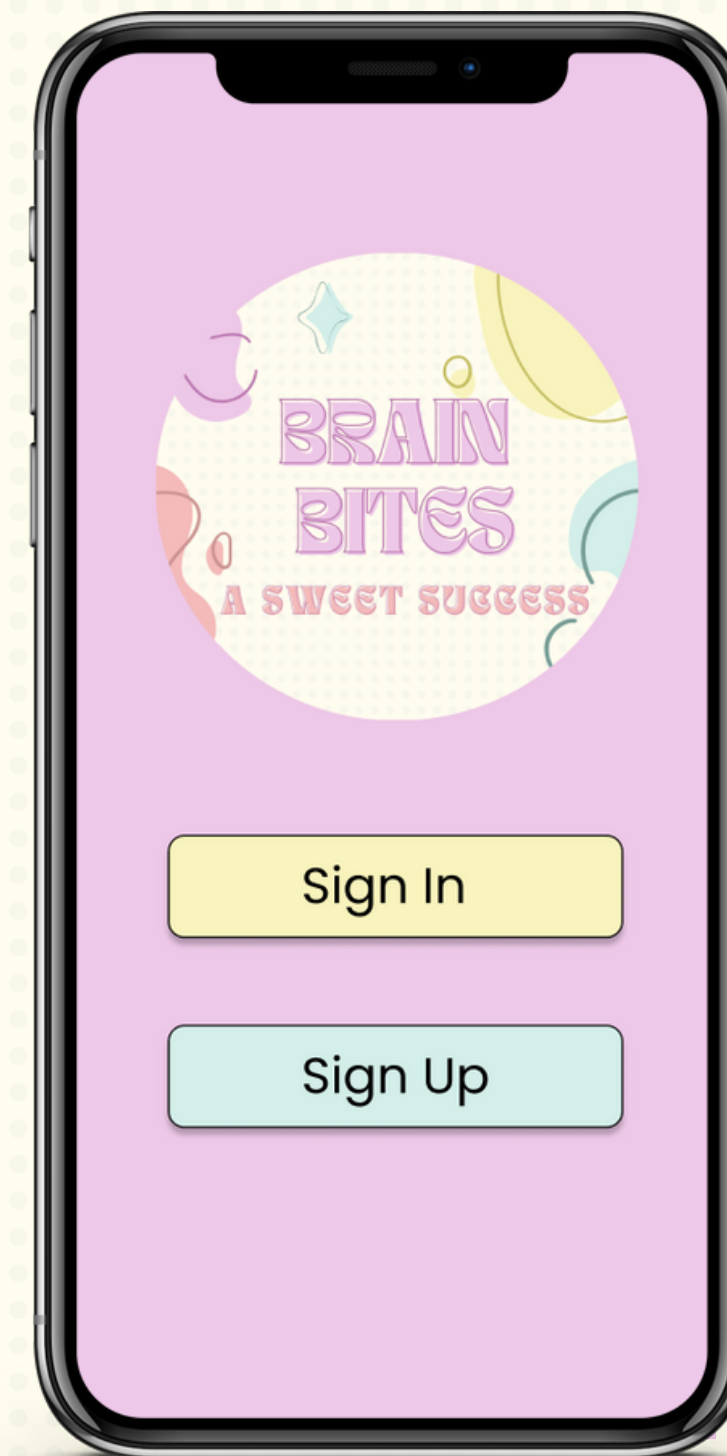
Project Overview

The product:

A new way to encourage mental and physical health by rewarding kids with a sweet treat when they complete a digital puzzle.

Project duration:

February 2023 – April 2023





Project Overview



The problem:

Caretakers are in search of new ways to encourage their children to make healthier choices



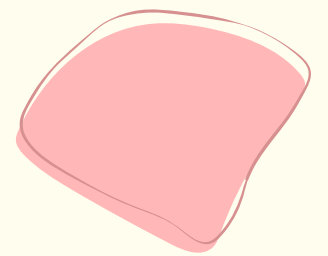
The goal:

Develop a product and app that will encourage healthier choices by using candy as a reward for completing mental puzzles



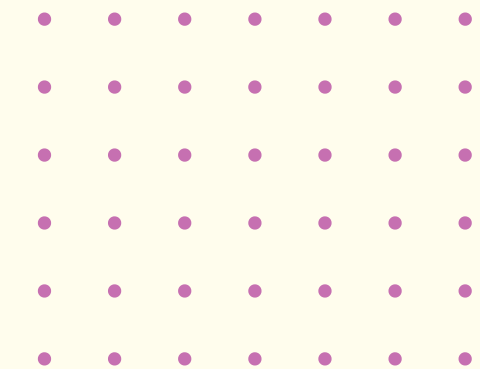
THE USER

- Target Users
- User research
 - Questionnaires
 - Cognitive task analysis
 - Persona (based on needs analysis)
- Anthropometry





Target Users



- **CUSTOMER**

Kids 6-12

- **CONSUMER**

Caretakers



Questionnaire: distributed to caretakers (babysitters + parents)

Demographics:

1. Are you a babysitter or parent?
2. Are you a parent/caretaker of child(ren) 6–12 years old?

Collected 5 responses from friends and parents

<https://forms.gle/eqk29MBcmjJ7k33J8>

Informational:

1. What do you find most enjoyable when taking care of (your) children?
2. What do you find most frustrating when taking care of (your) children?
3. Do you ever have issues with (your) children consuming a lot of sugar?
4. Do you typically have issues monitoring (your) children? Please elaborate.



Questionnaire: distributed to children ages 6-12

Demographics:

1. How old are you?
2. What grade are you in?

Collected 4 responses from friends' younger siblings

***Completed with caretaker**

<https://forms.gle/AkwTqXj9FJ3uXpFw6>

Informational:

1. Do you like getting rewards for tasks? (Y/N)
2. What kind of games/puzzles do you like most? (open-ended)
3. What is your favorite activity to do with a babysitter? (open-ended)



Questionnaire Results

Caretakers

Responses from **3 babysitters**
and 2 parents

- Most find it difficult when children **do not listen**
- Most reported that children "**often**" **consume too much** sugar
- Babysitters reported **more trouble** with monitoring children than parents did

Children

Responses from **2nd, 4th,**
and 5th graders

- **Favorite games:**
Where's Waldo, Jenga, Monopoly, Jigsaw, iSpy, word search
- All said they "**often**" **like getting rewards** for tasks

Cognitive Task Analysis

ACTION	Leave children home alone	Checks up on children during the day	Comes home at the end of the day
TASK LIST	<ol style="list-style-type: none">1. Tell children to not eat all of the candy in the house2. Attempt to hide the candy from plain sight3. Leave the house	<ol style="list-style-type: none">1. Call children2. Ask children what they have been doing during the day	<ol style="list-style-type: none">1. Come into the house2. Check candy cabinet
FEELING ADJECTIVE	Scared Anticipatory Hopeful	Anticipatory Curious	Relieved
IMPROVEMENT OPPORTUNITIES	Develop a mechanism that does not require hiding the candy (limit “scared”)	Add a feature that alerts caretaker when her children have opened the jar (limit “anticipatory”)	Develop a product that makes Michelle feel “relieved” prior to coming home (ie, previous improvement opportunities)

Persona



Age: 43 years old

Education: University of Ohio

Family: single mom, 2 kids

Occupation: full-time software engineer

“I need a way to get my kids to stop eating all that candy when I’m not there to watch them!”

Goals:

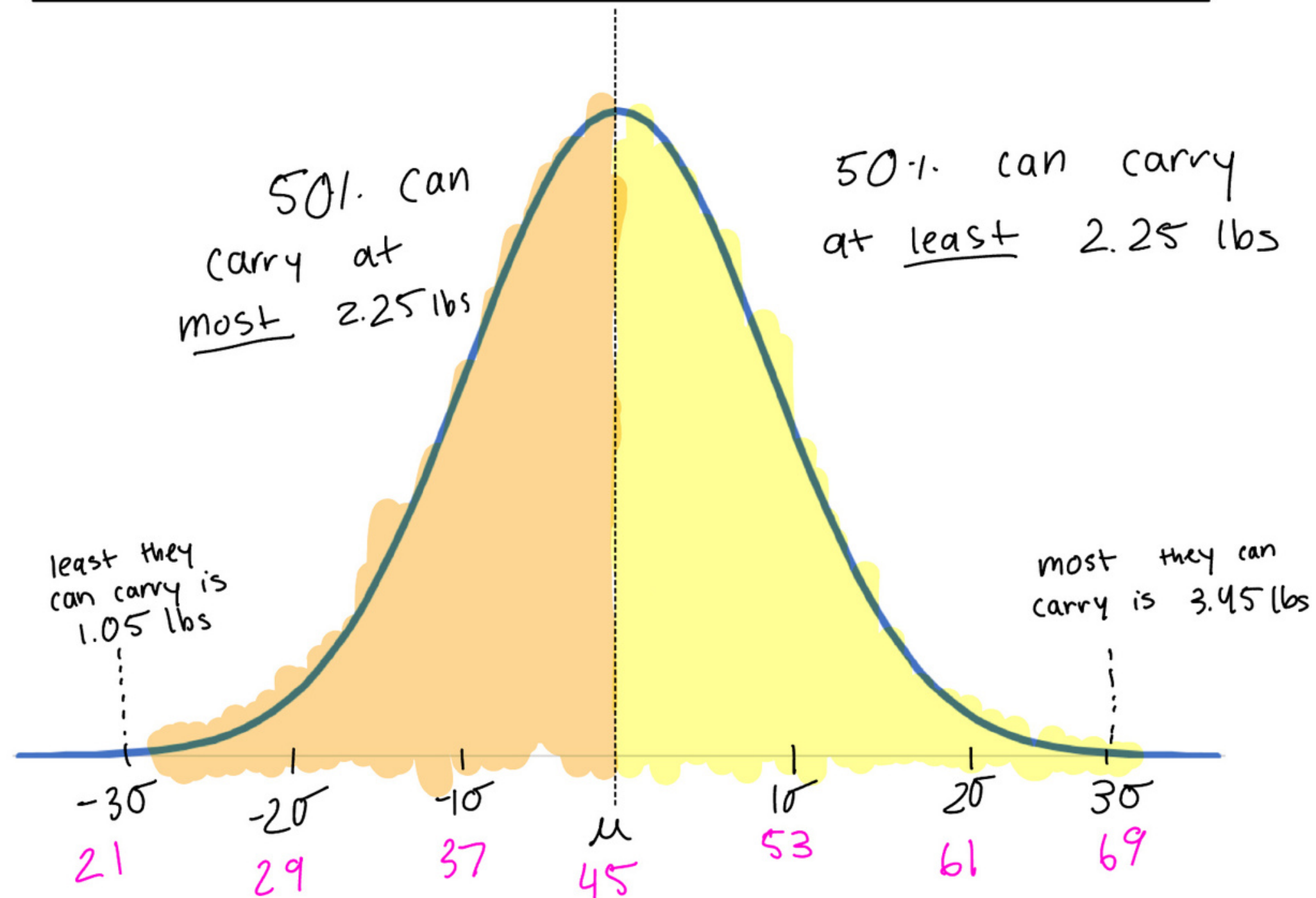
- Get kids to eat healthier/make healthier choices
- Encourage kids to grow their mental abilities

Frustrations:

- Cannot monitor them when they are home on their own
- Cannot afford a babysitter

Anthropometry for Physical Product

Normal distribution of weight of 6 year olds



- Make jar about 1 pound without anything in it
- Typical torque of jars is between 2Nm and 5.5Nm
 - Limited wrist-twisting strength: make torque of jar 2Nm



Anthropometry for Interface

Caretakers

- Larger fingers can move around the screen more
- Poorer eye sight
- Have more patience, feedback should still be instant but not as overflowing

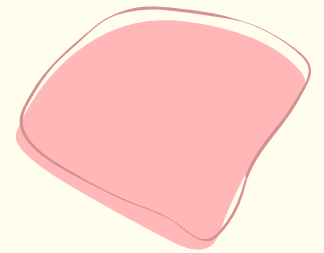
Children

- Smaller fingers cannot reach buttons as easily
- Better eye sight
- Attention span is limited, need constant feedback and colorful screens
- Need instant feedback due to poorer communication skills and patience



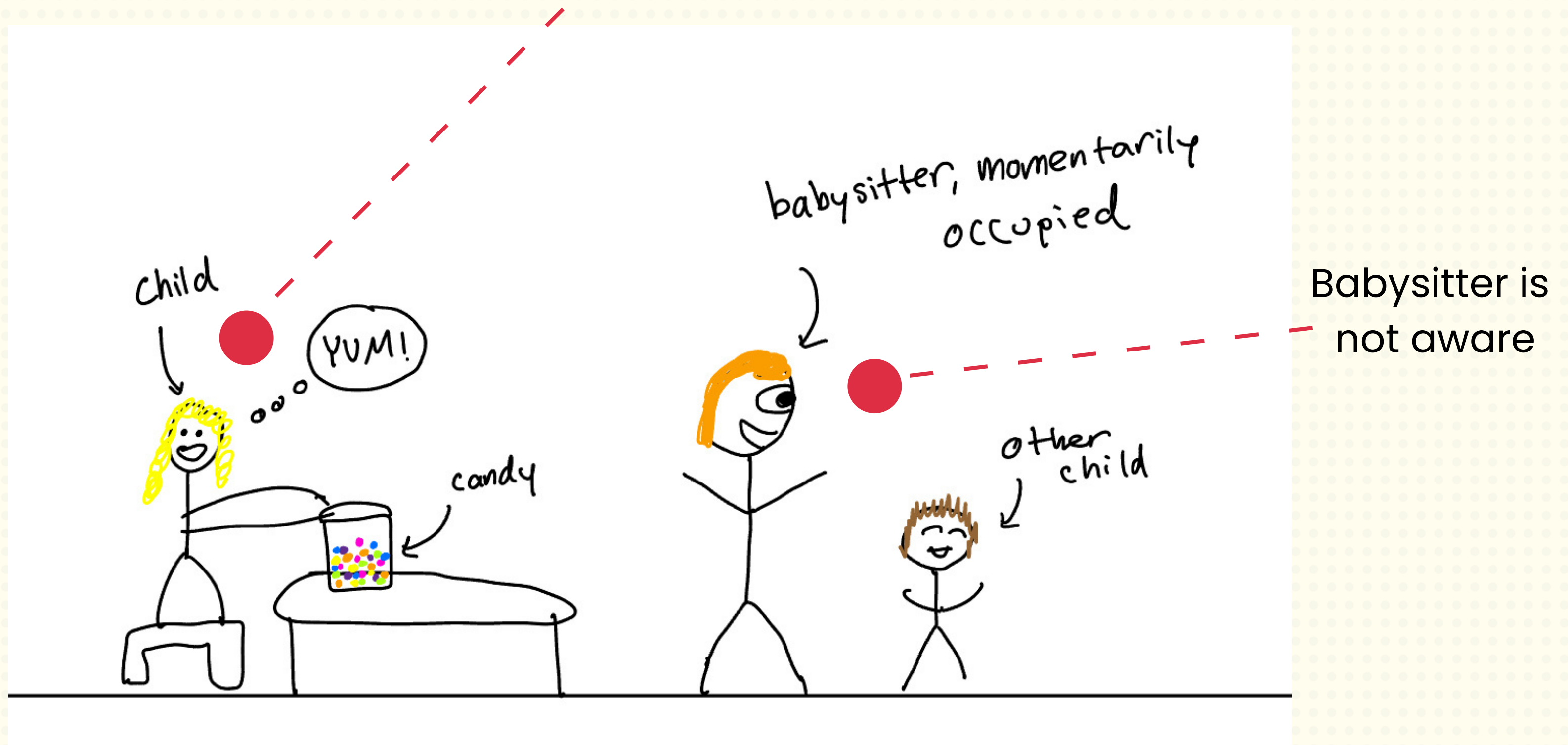
DESIGN PROCESS

- Pain Points
- Competitive Analysis
- App interface design considerations
- Paper wireframes
- Interface prototypes
- CAD model of the product



Pain Points

Child consuming too much sugar



Competitive Analysis



KitchenSafe

- No override feature
- Not meant for kids
- Not accompanied with an app



CoolJarz

- Keys
- Poor aesthetics
- Not accompanied with an app



App Interface Design Considerations

Caretakers

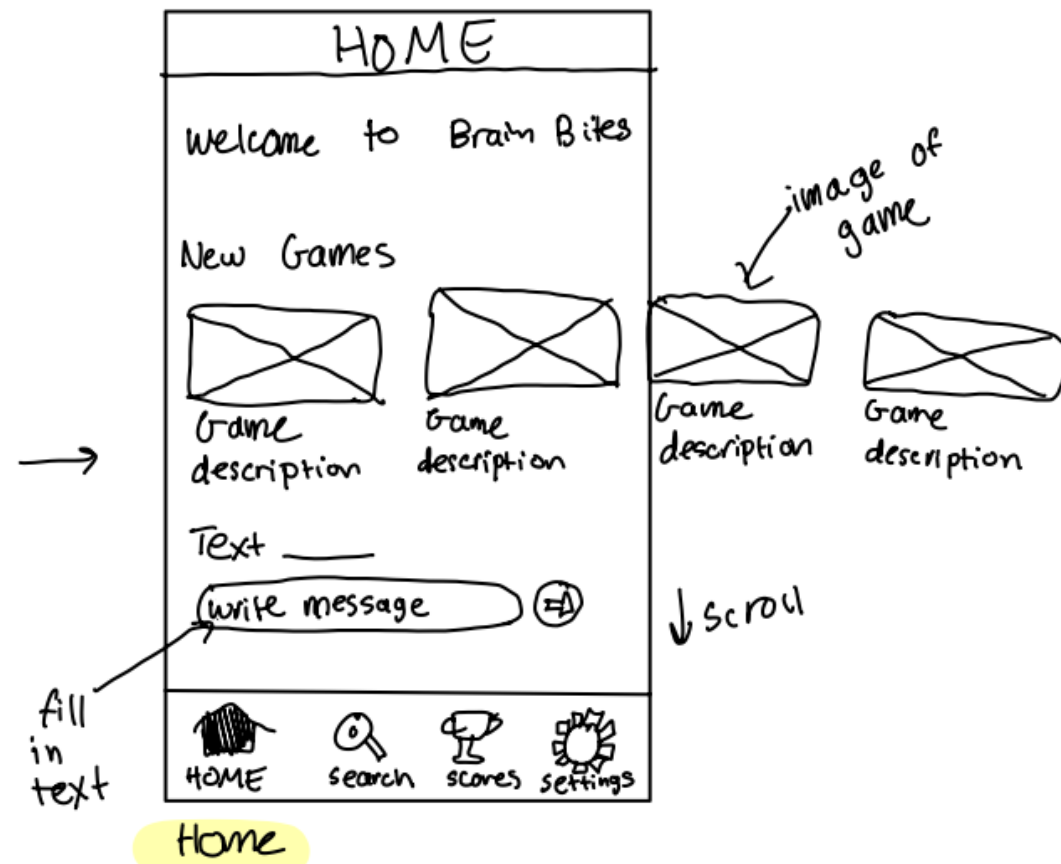
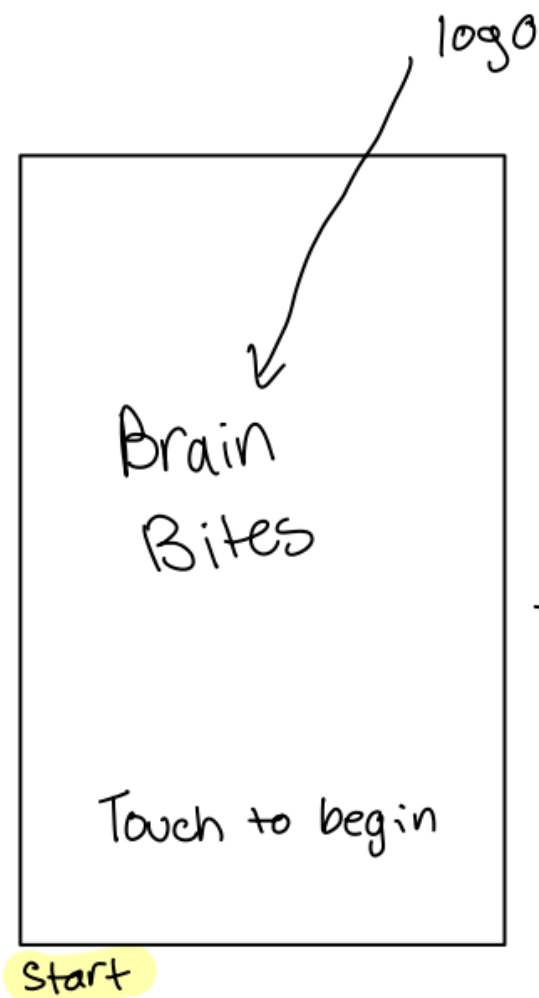
- Adjustable font sizes
- Can have bigger spacing
- Buttons do not need to be as colorful or large
- Design for ethical considerations

Children

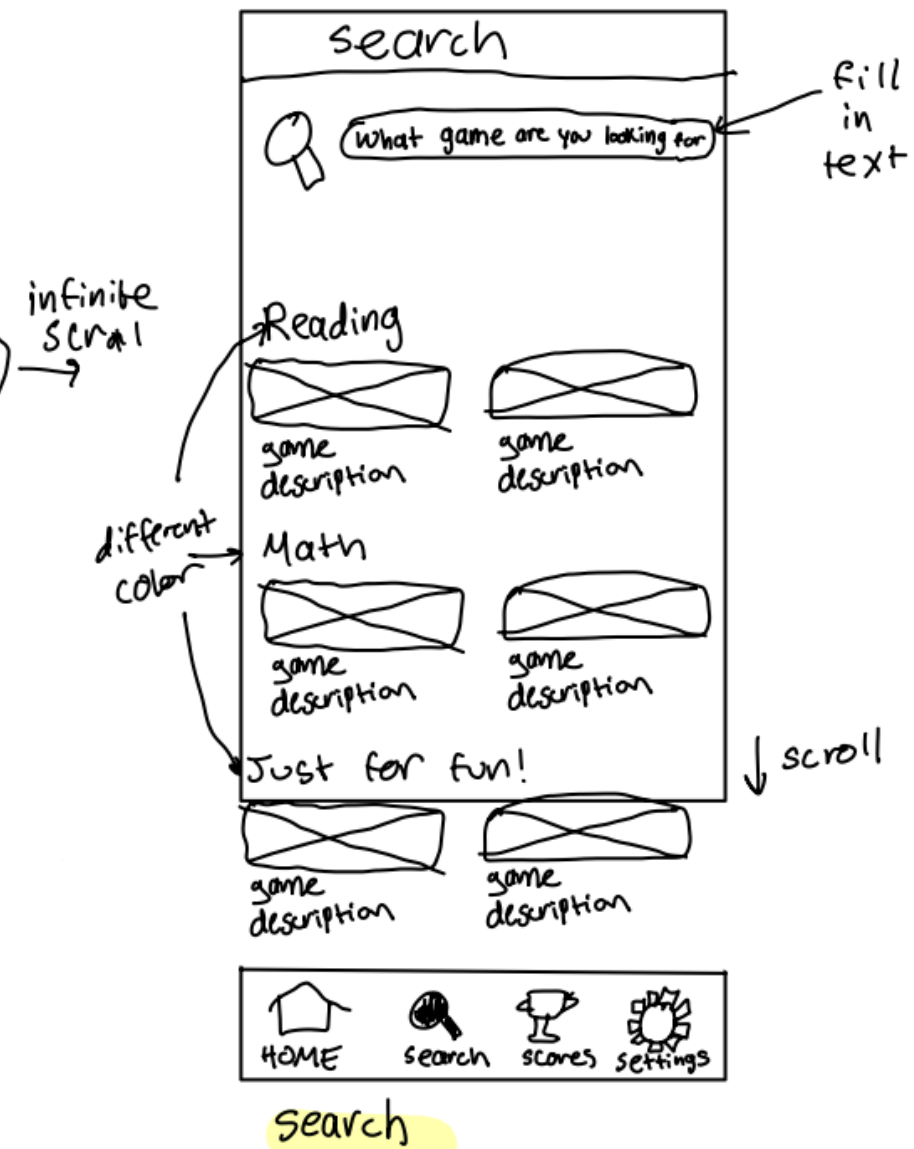
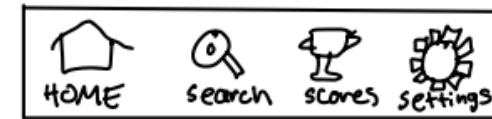
- More images, less text
- Specific games based on reading and math level as inputted by caretaker
- Instant feedback
- Not too much spacing, due to limited reach

Child's Interface: Paper Wireframes

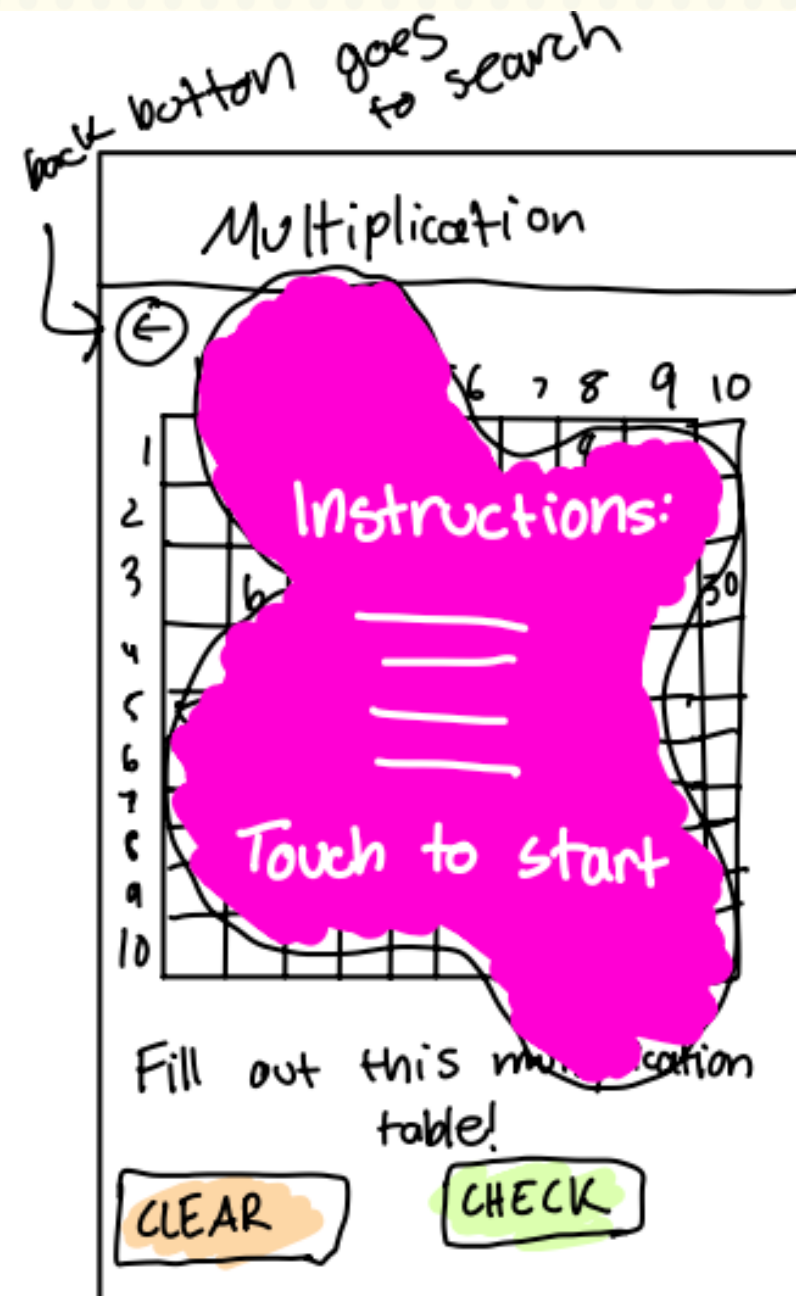
Child's Interface : Paper wireframes



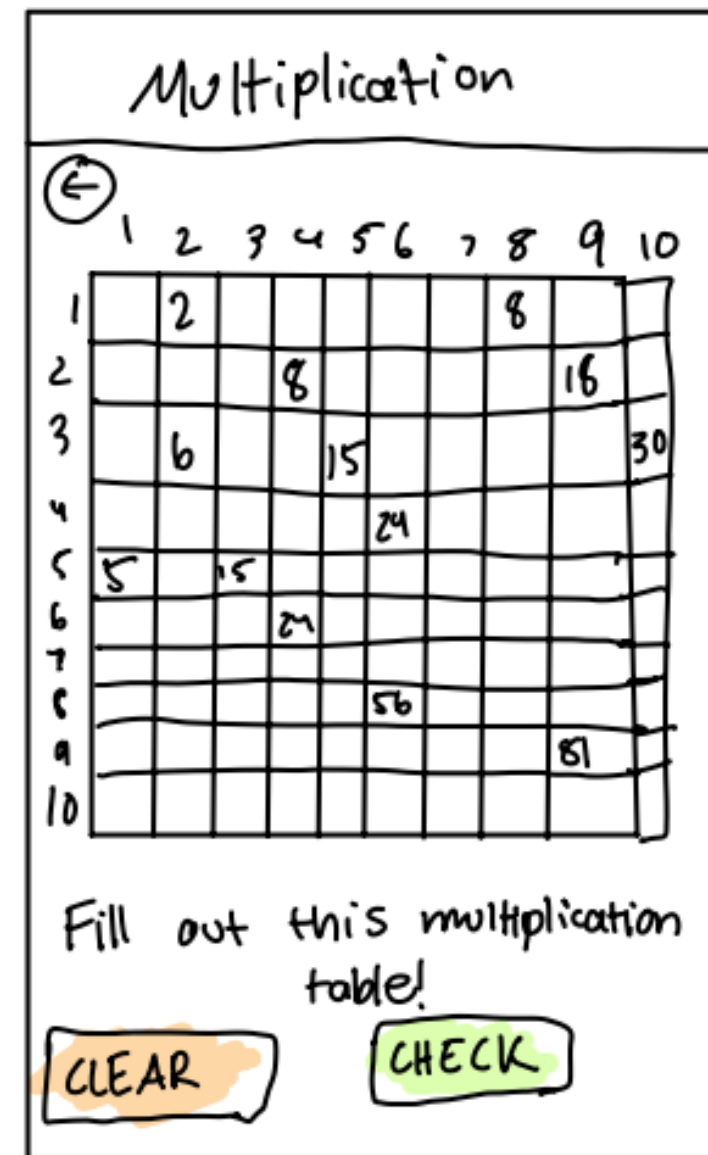
Bottom Nav Bar



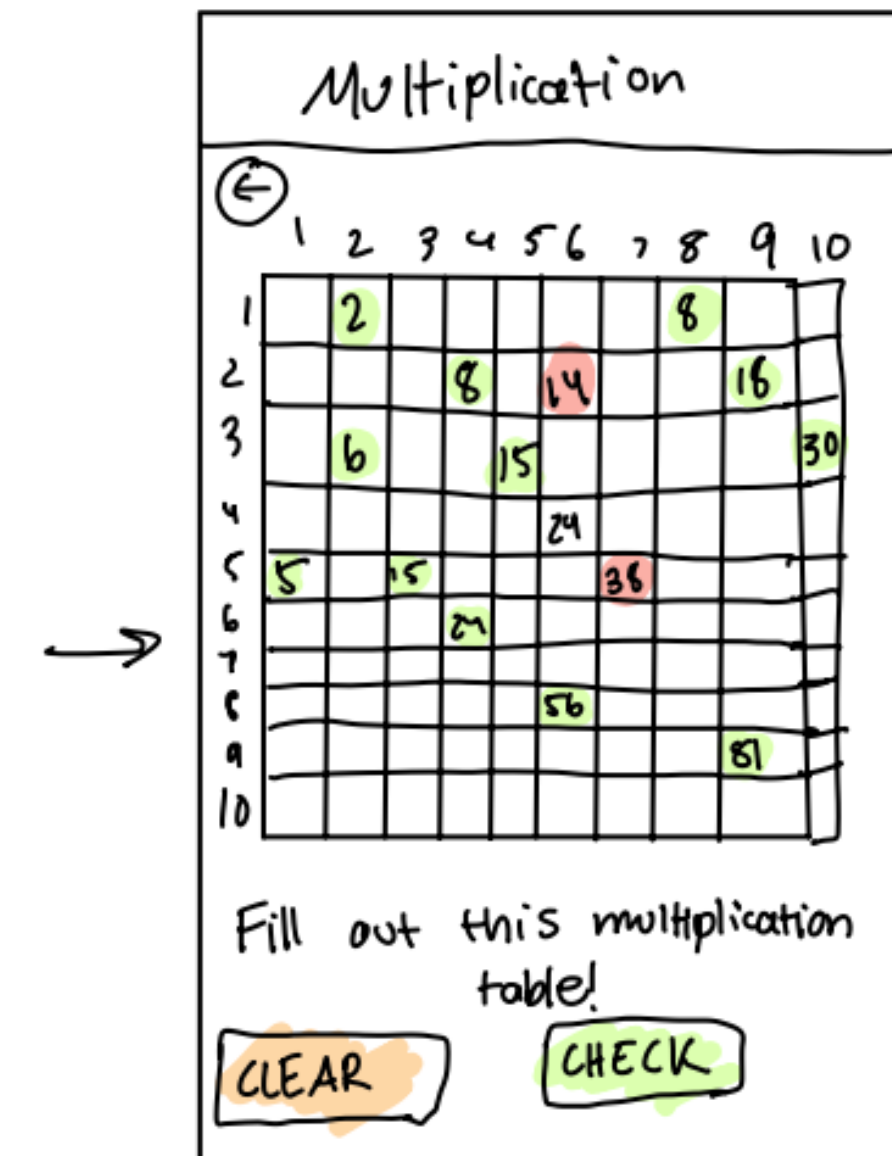
Child's Interface: Paper Wireframes



Game selected
instructions



Game selected
play

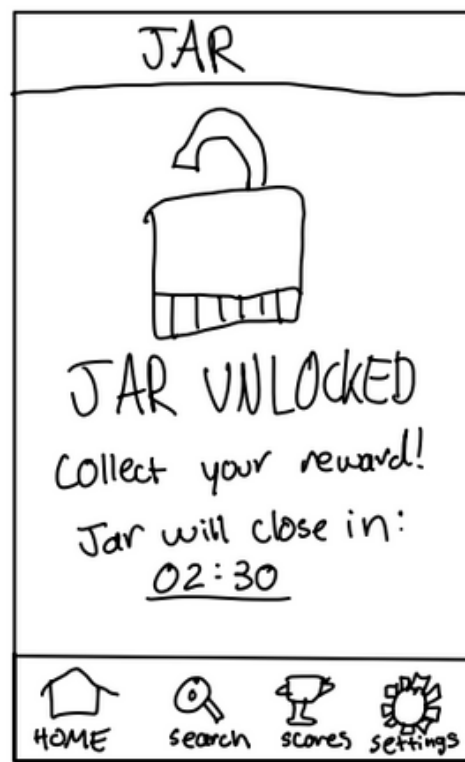


Game selected
check selected

Child's Interface: Paper Wireframes



Winning
screen

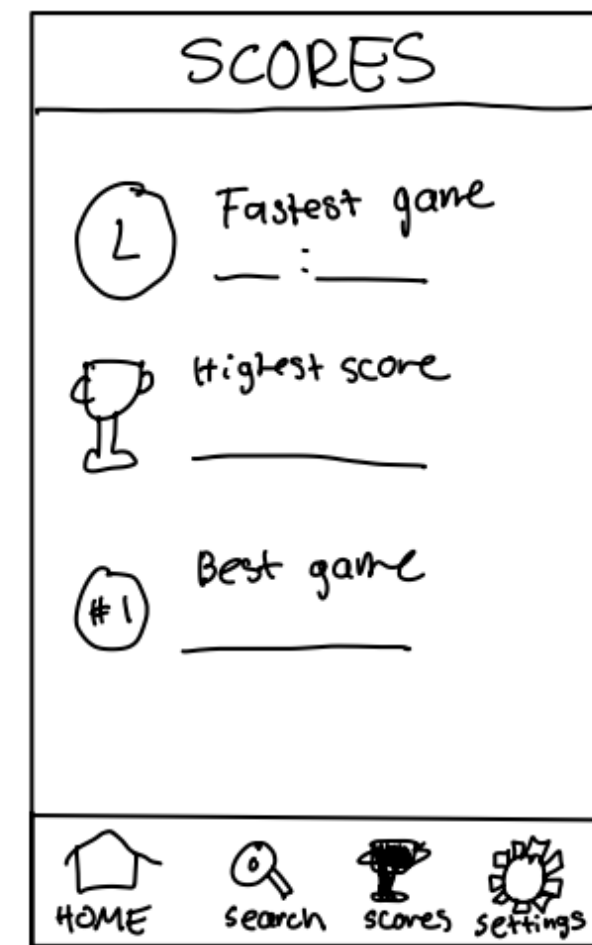


Jar unlocked
screen

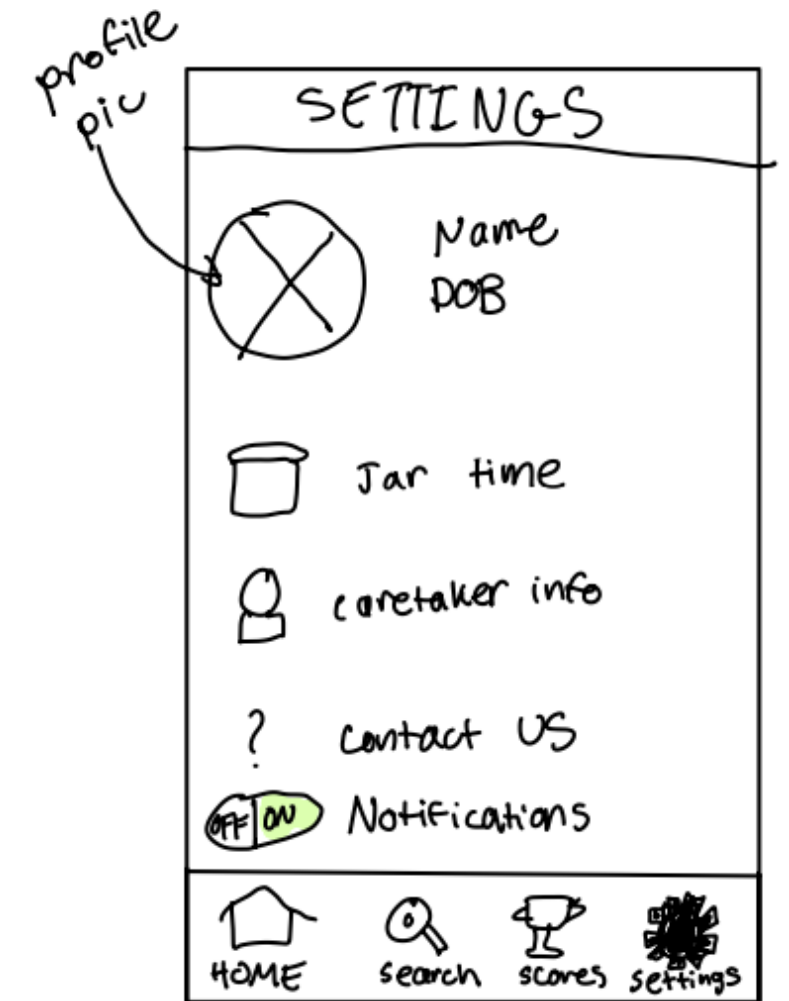


Out of games
screen

→ when user clicks
search and games
are over

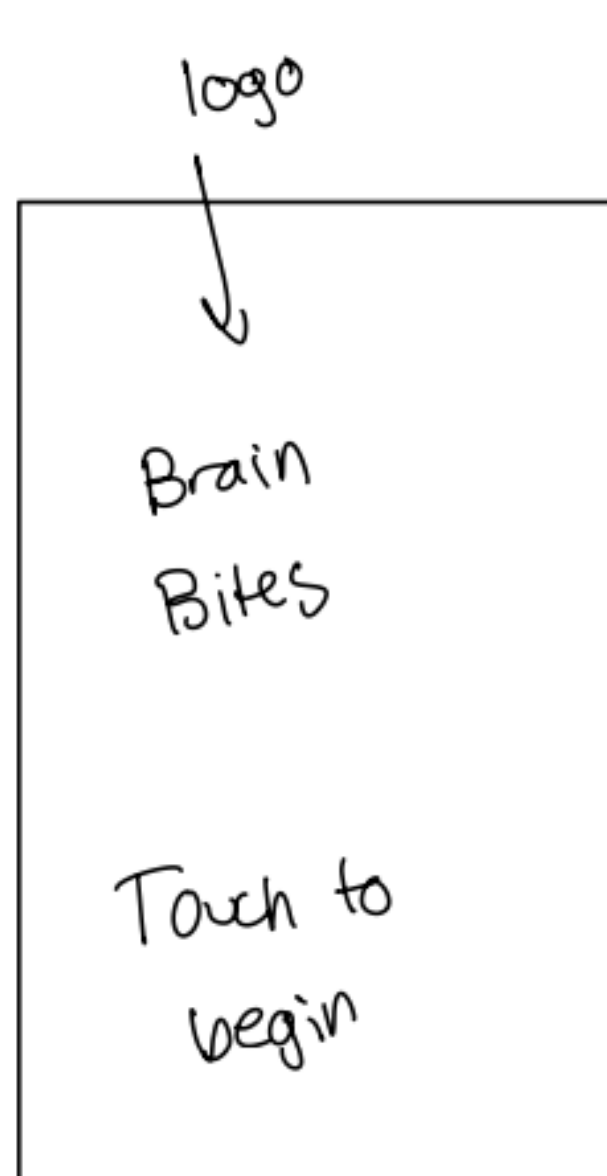


Scores
screen

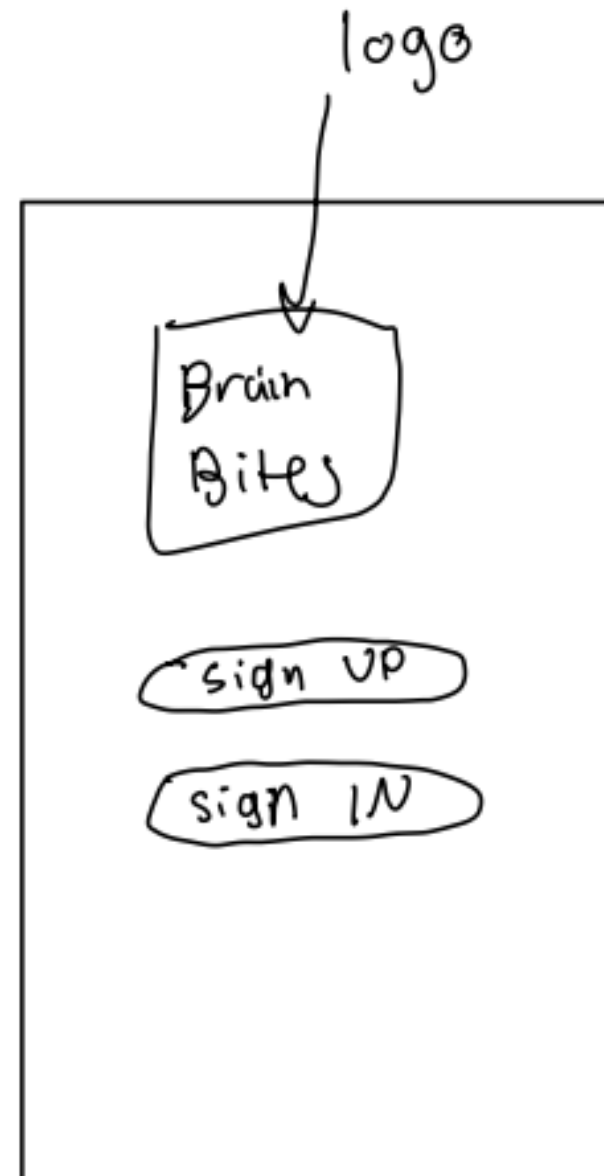


Settings

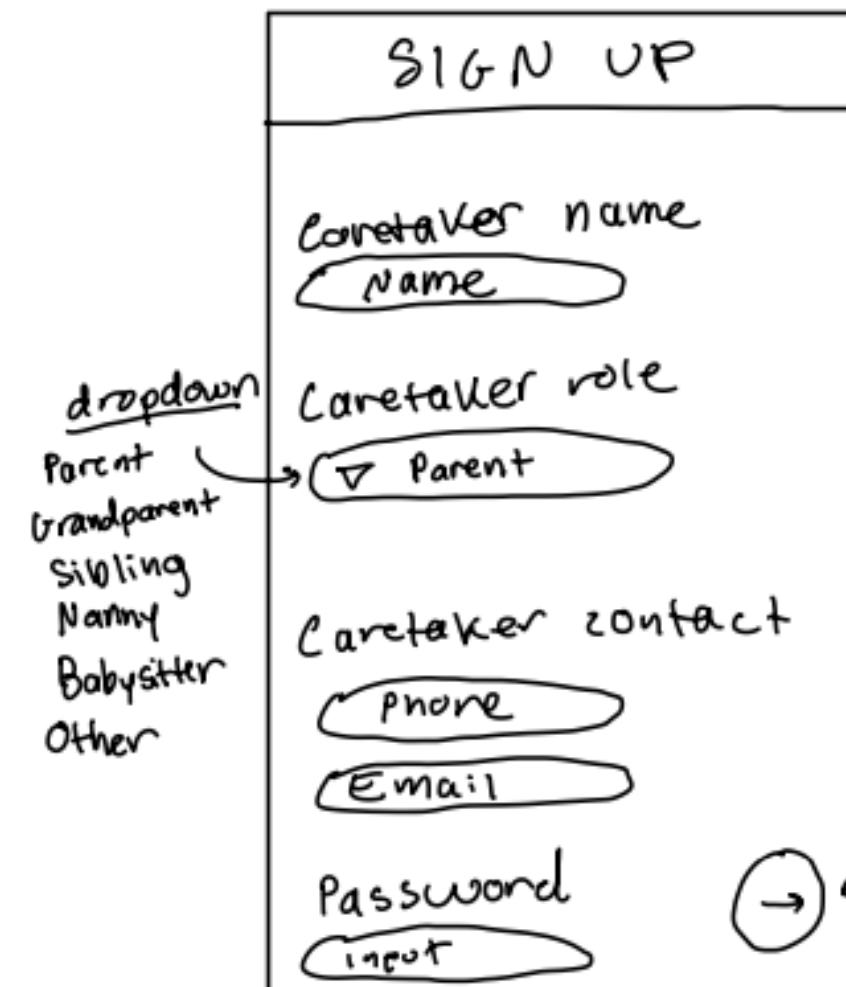
Caretaker's Interface: Paper Wireframes



Start



Onboarding



Sign UP 1

natural state:
faded
→ becomes green
when all fields
are filled out

Caretaker's Interface: Paper Wireframes

SIGN UP

Child name
Name

Child age
Age

Child reading level (?)
Input

Child math level (?)
Input

→

SIGN UP 2

SIGN UP

Jar code (?)
Input

Jar opening time
Input

→

SIGN UP 3

SIGN UP

✓

You're all set!
Send this code
to your child
so they can start
feeling that sweet
Success

CODE

→

SIGN UP 4

will say
where to
find code
→ make sure
bluetooth is on
on both devices

will give more
info

dropdown
6-12

SIGN IN

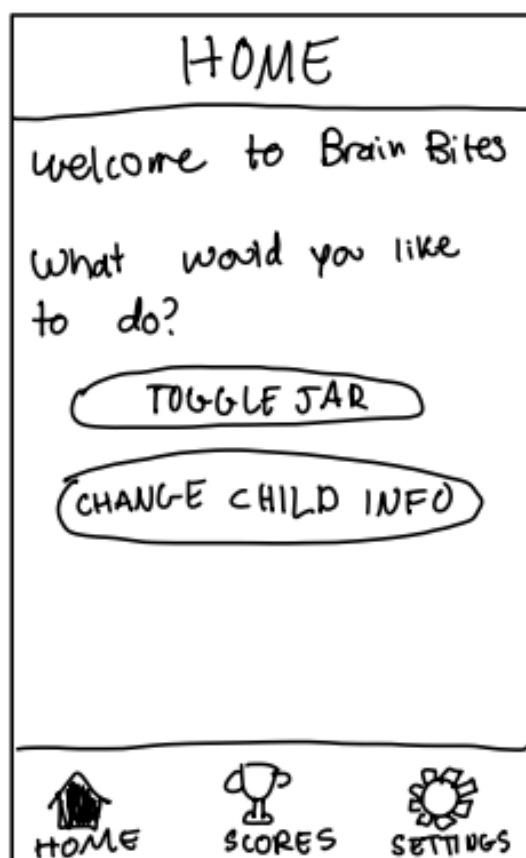
Username
Phone or email
Forgot?

Password
Input password
Forgot?

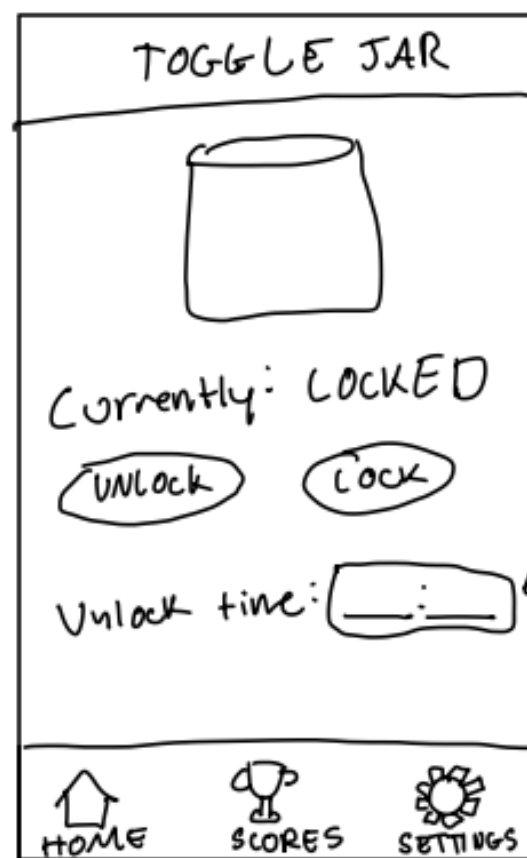
→

Sign In
Screen

Caretaker's Interface: Paper Wireframes

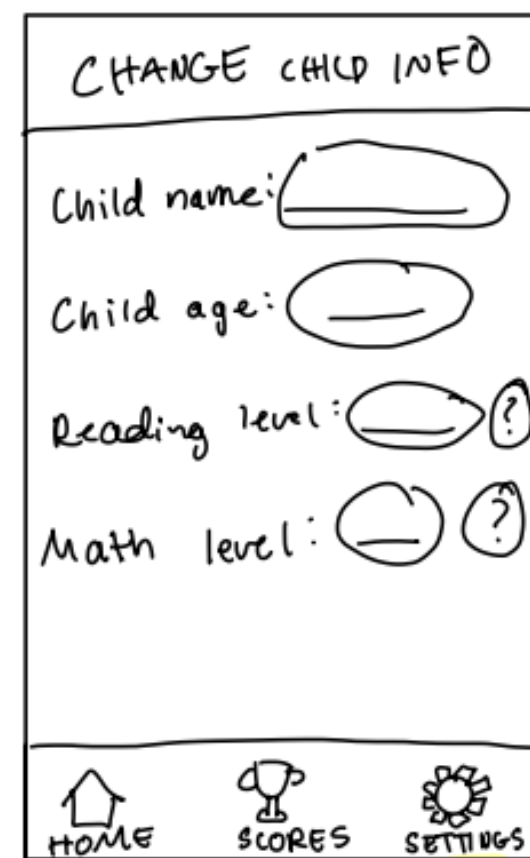


Home



Toggle Jar

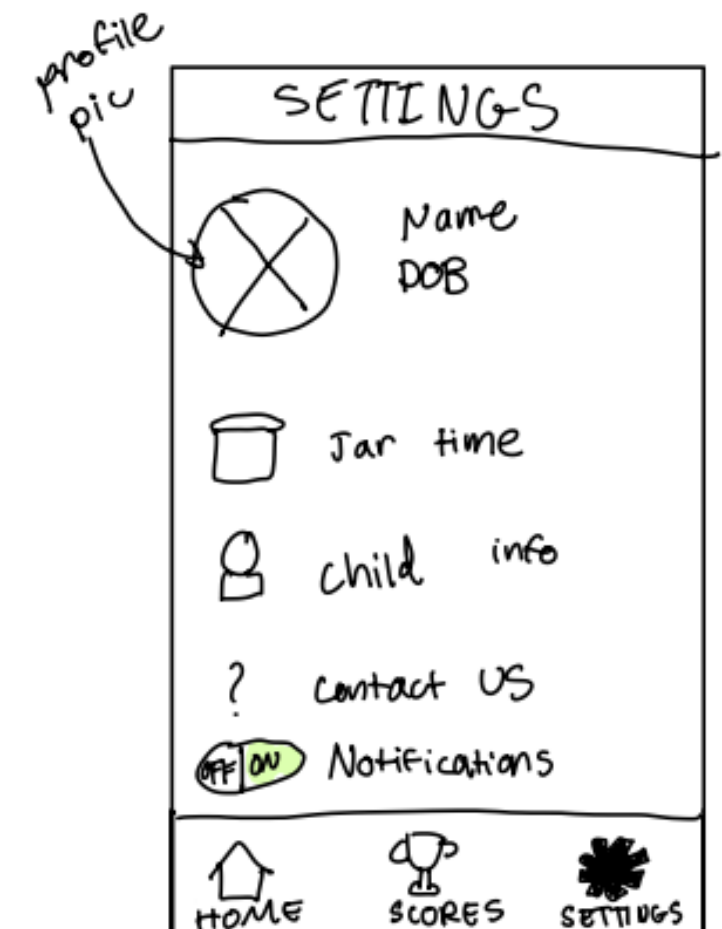
interactive button to change time



Change Child Info



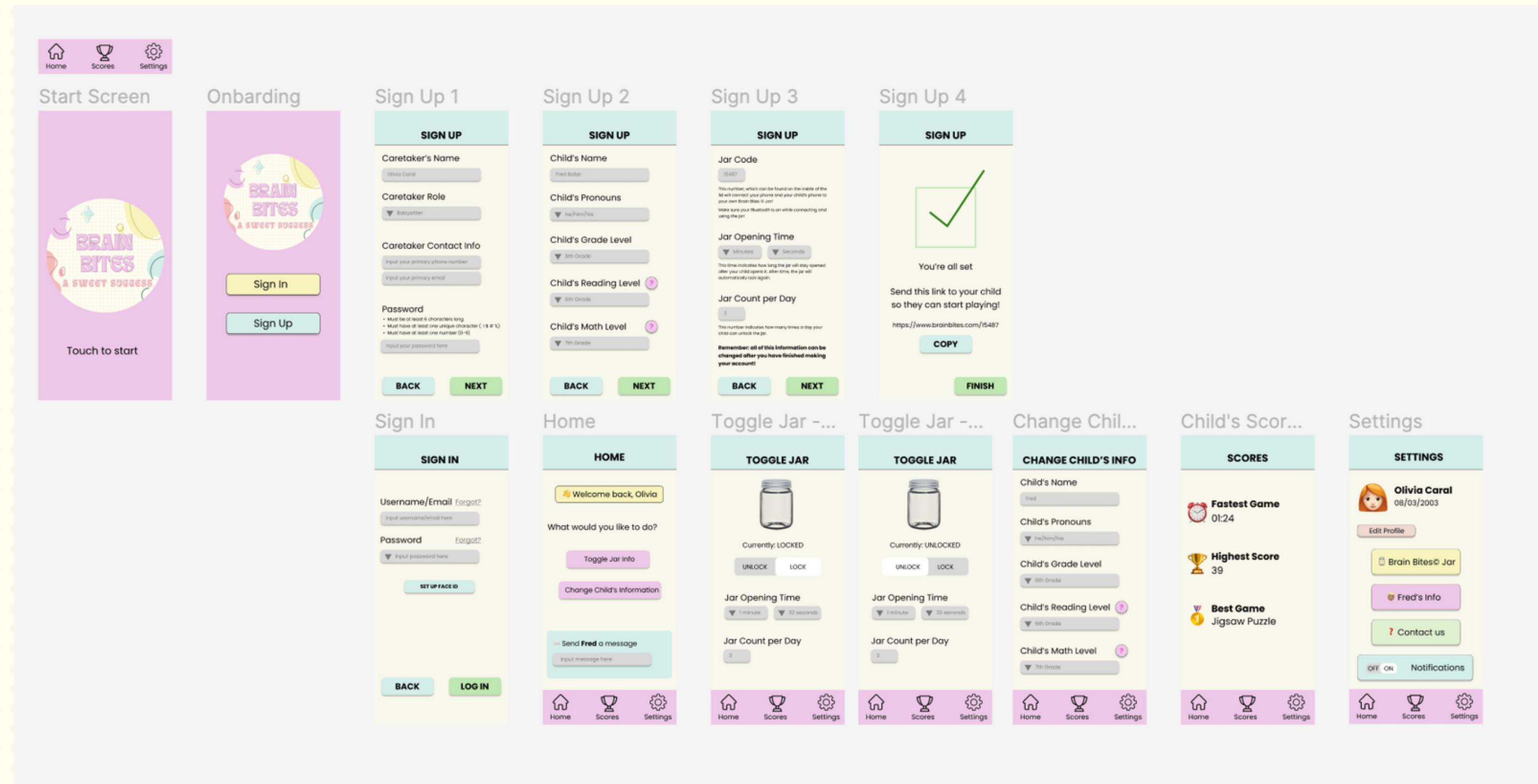
Scores
screen



Settings



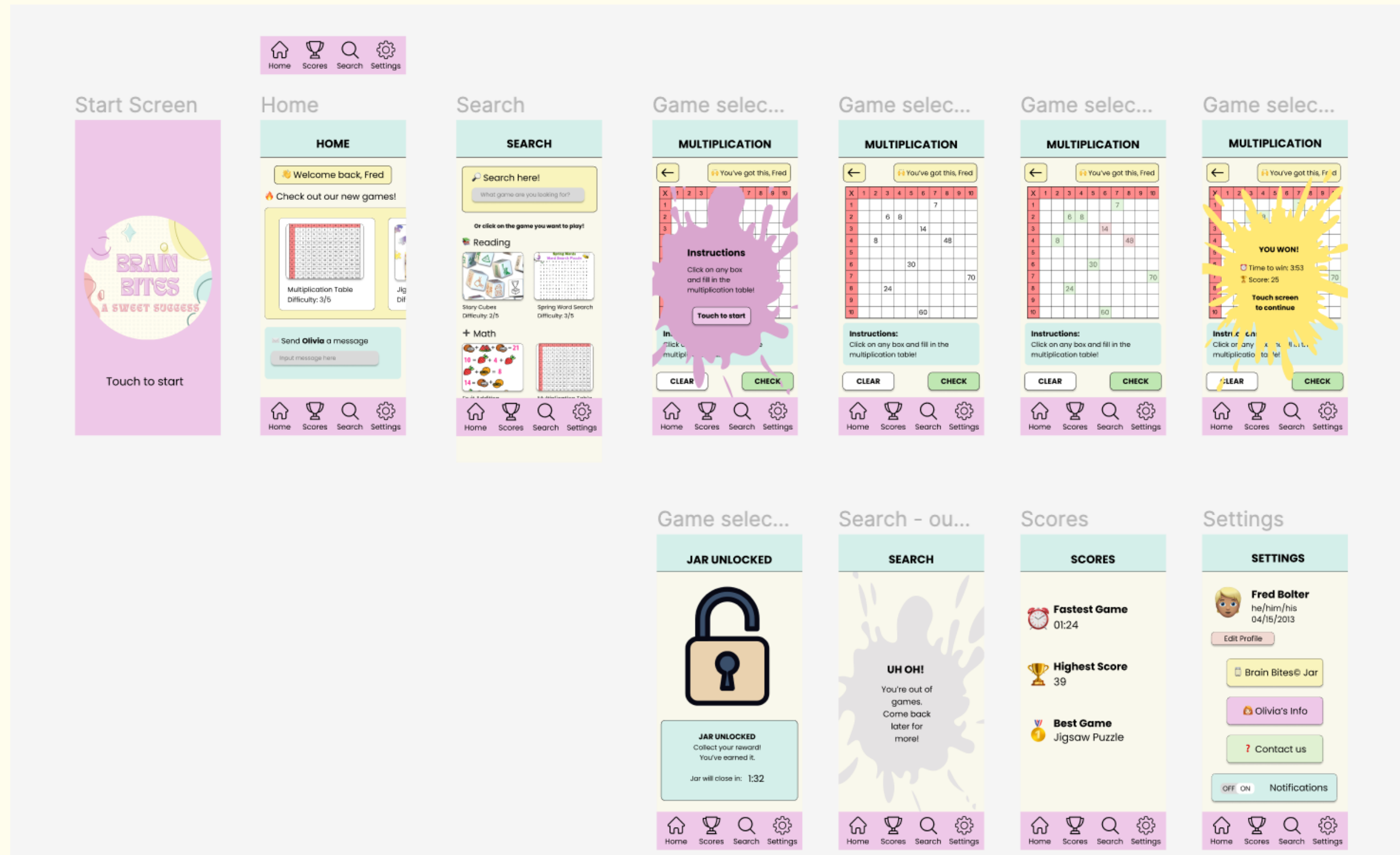
Caretaker's Interface: Prototype



Interact here:

<https://www.figma.com/proto/uE0sJkKQDWiOVWWhpMg6c3/Brain-Bites---Caretaker?node-id=1-6&scaling=scale-down&page-id=0%3A1&starting-point-node-id=1%3A6>

Child's Interface: Prototype



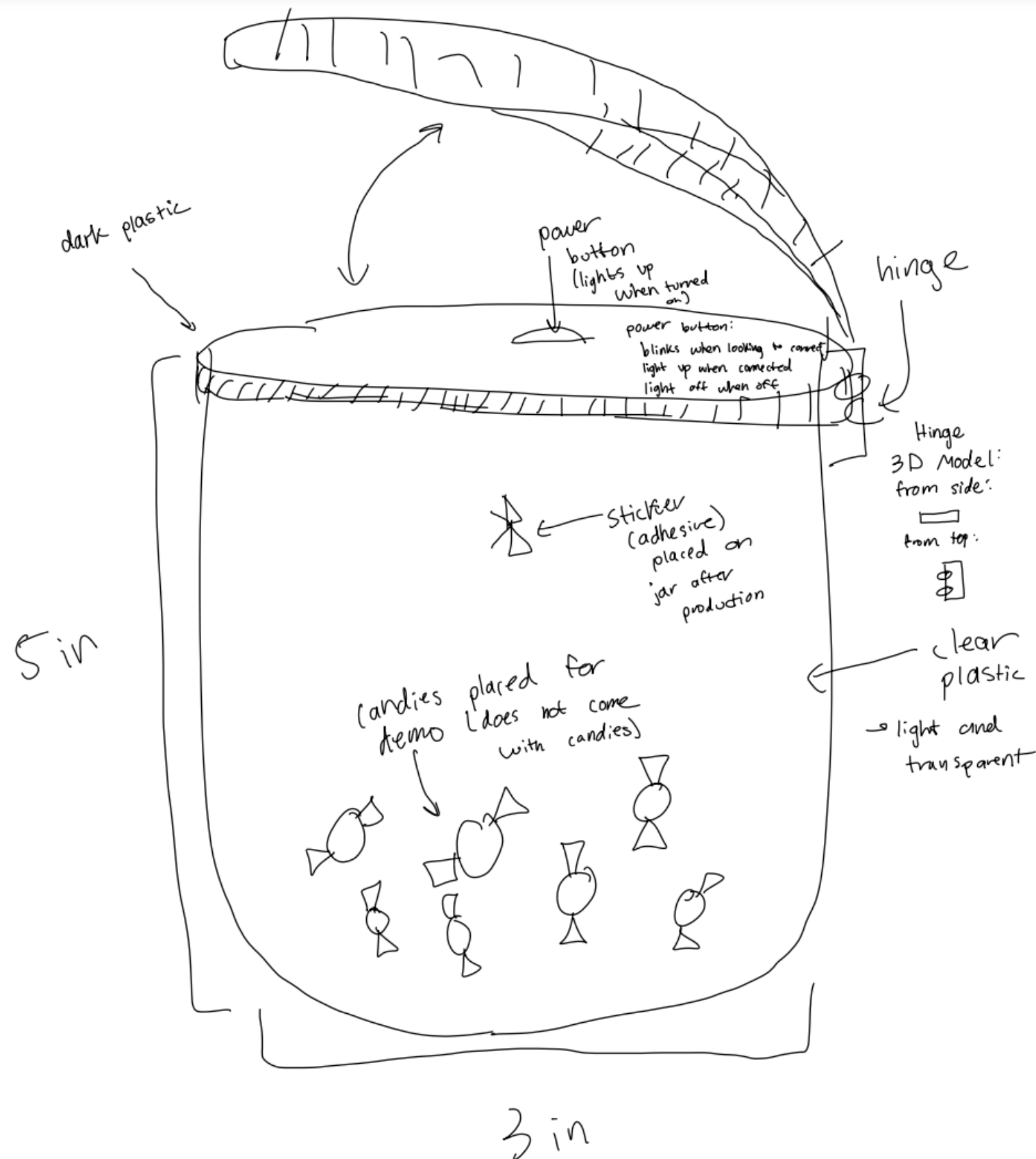
Interact here:

<https://www.figma.com/proto/Iyv8gf2eMKwHx360il8FEb/Brain-Bites---Child?node-id=1-9&scaling=scale-down&page-id=0%3A1&starting-point-node-id=1%3A9>

The Jar - Sketch

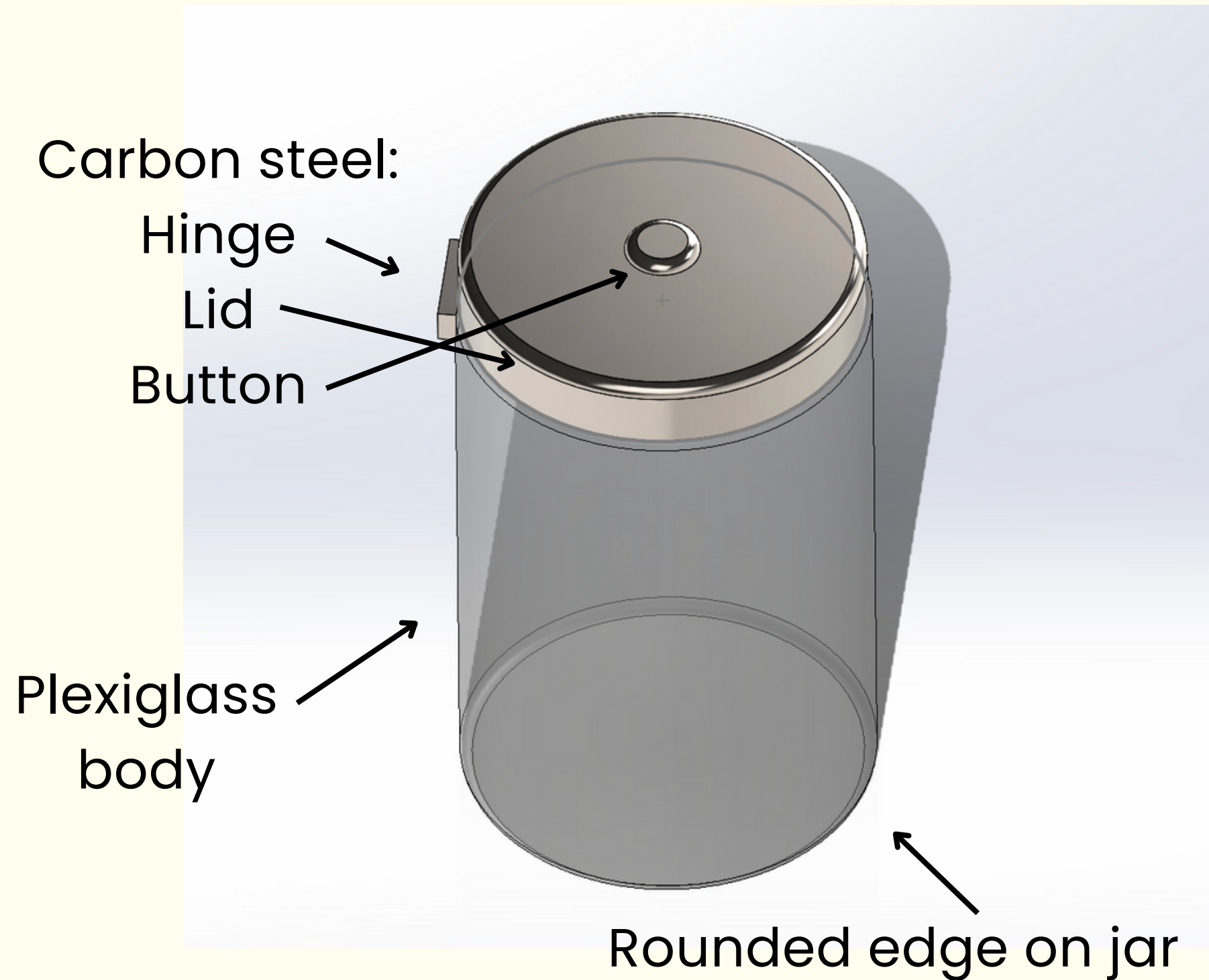
Design Considerations

- Power button with **mental model for Bluetooth functionality** (also in instructions manual)
- 5x3 to mimic size of **average jar** while fitting **anthropometry of user**
- **Carbon steel** lid, hinge, and button (one of the lightest steel)
- **Plexiglass** (clear plastic) material is light and transparent
- Rounded off edges to **minimize risk** of potential harm to child

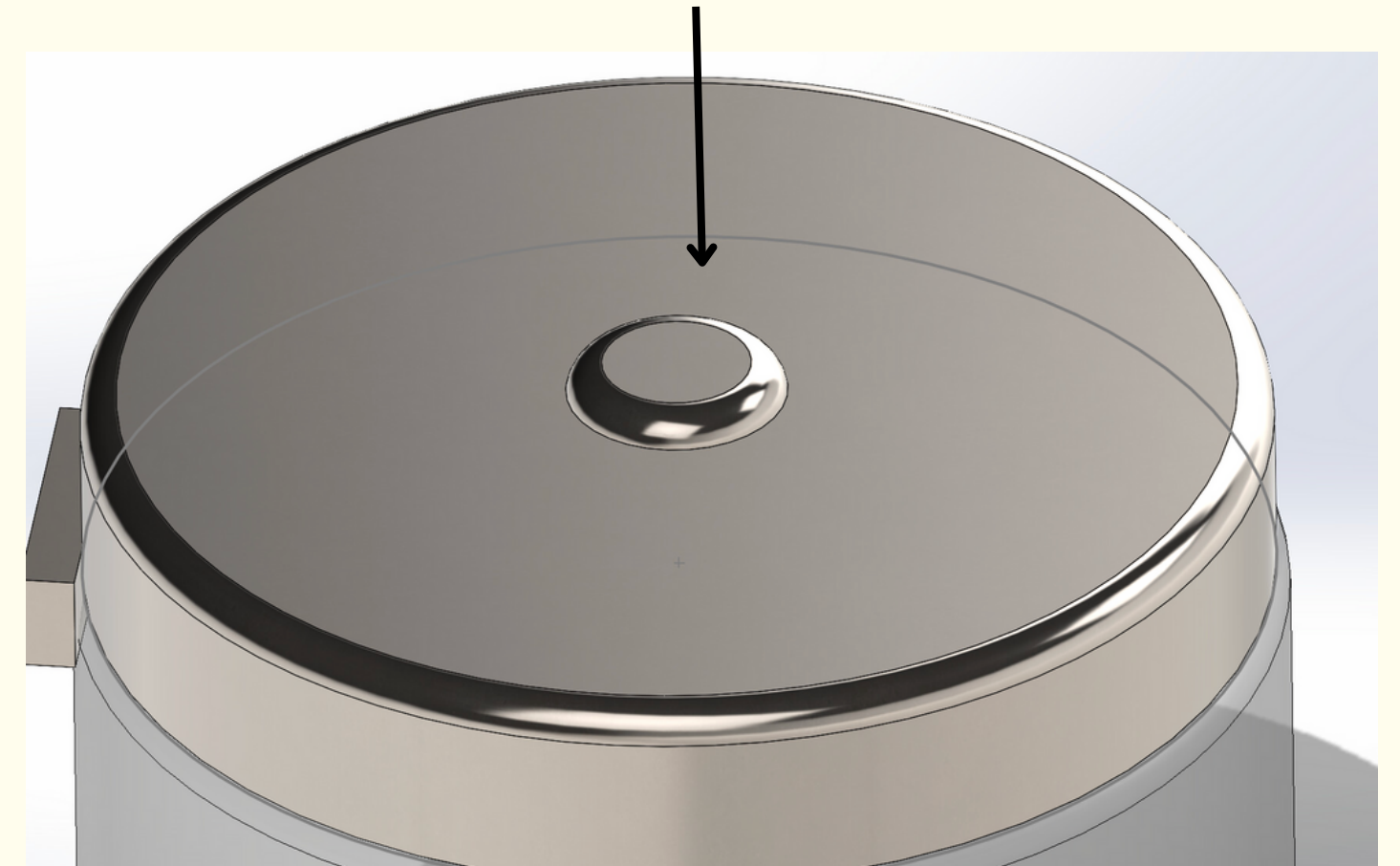




The Jar - Prototype



Button with rounded edges



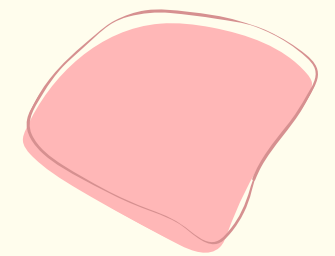
Expected weight: 1.2 lbs

**Not pictured in 3D model: light on jar
that indicates Bluetooth
connection**



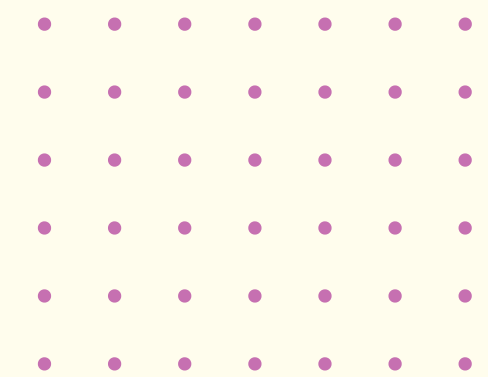
REFINING DESIGN

- Usability testing and outcomes
- Redesign
- Accessibility considerations





Unmoderated Usability Testing



- **CONSUMER**

Ella, 21 years old

Cousin

Babysits at least once
a week



Outcomes of Testing

1

Instructions

Expressed that she would prefer there be some sort of instruction manual to come with product to navigate Bluetooth functionalities

2

Face ID

Discussed that adding an option to use a Face ID would make the interface more efficient

Redesign

SIGN IN

Username/Email [Forgot?](#)

Input username/email here

Password [Forgot?](#)

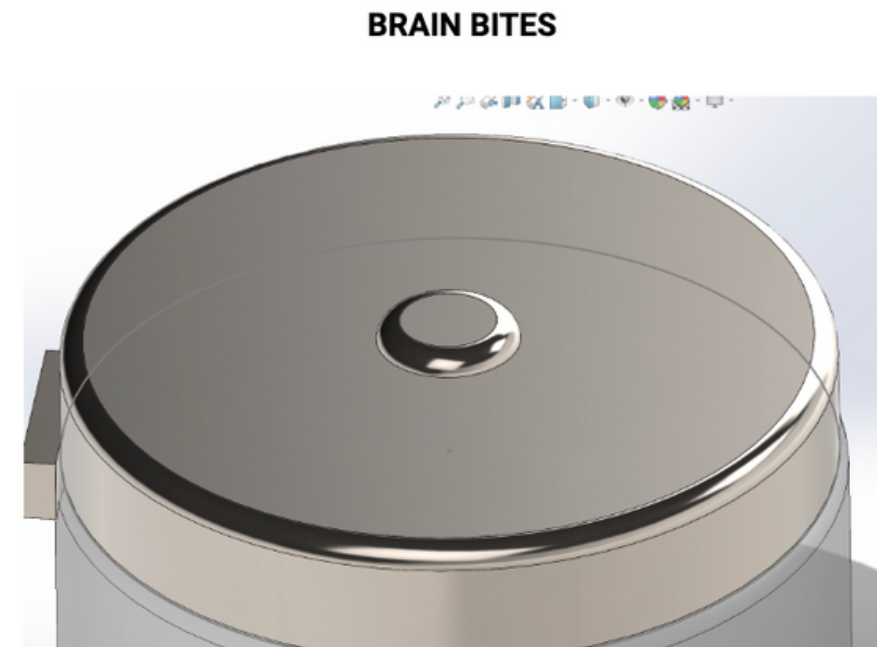
Input password here

SET UP FACE ID

BACK

LOG IN

Sign In Screen
Added a Face ID
feature



Brain Bites Jar light:

- Press down on button in the center of the jar to activate the Jar
- When the button's light is blinking, it is searching for a device to connect to
- When the button's light is on but not blinking, it has connected to the device

To connect:

- Turn on the jar and open the Bluetooth settings on your device
- Select "Brain Bites Jar" from your settings
- Once connected, the button on the jar should have a light, but it should not be blinking
- Download the Brain Bites Jar app from the App store, Google Play store, or Android store and enjoy!

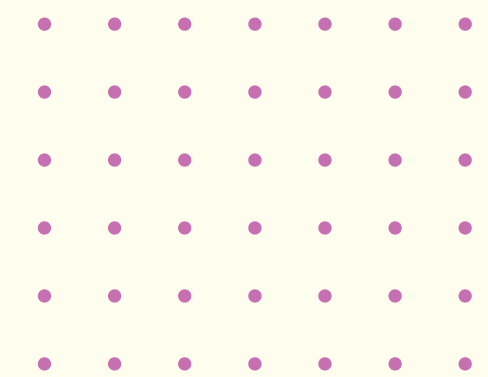
**Instruction
Manual**
Instructions will
come with jar and
detail how to
navigate the
Bluetooth
connection



Unmoderated Usability Testing

- **CUSTOMER**

Alma, 12 years old
Friend's sister





Outcomes of Testing

1

Difficulty Feature

Expressed that she did not understand the purpose of the difficulty information. Pointed out that different kids find different topics more difficult, which can make the current interface discouraging

2

Scores Screen

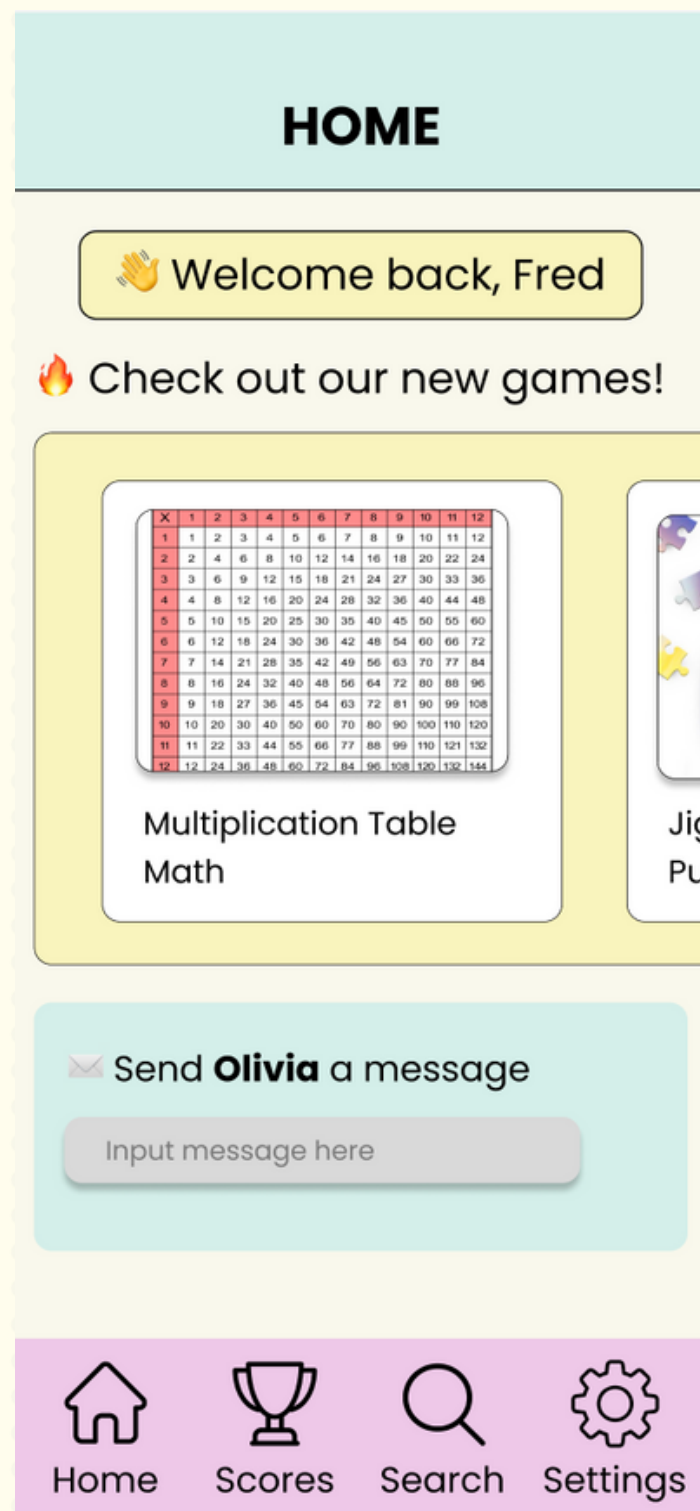
Discussed that a "level" feature on the app could make it more competitive and encourage kids to play more

3

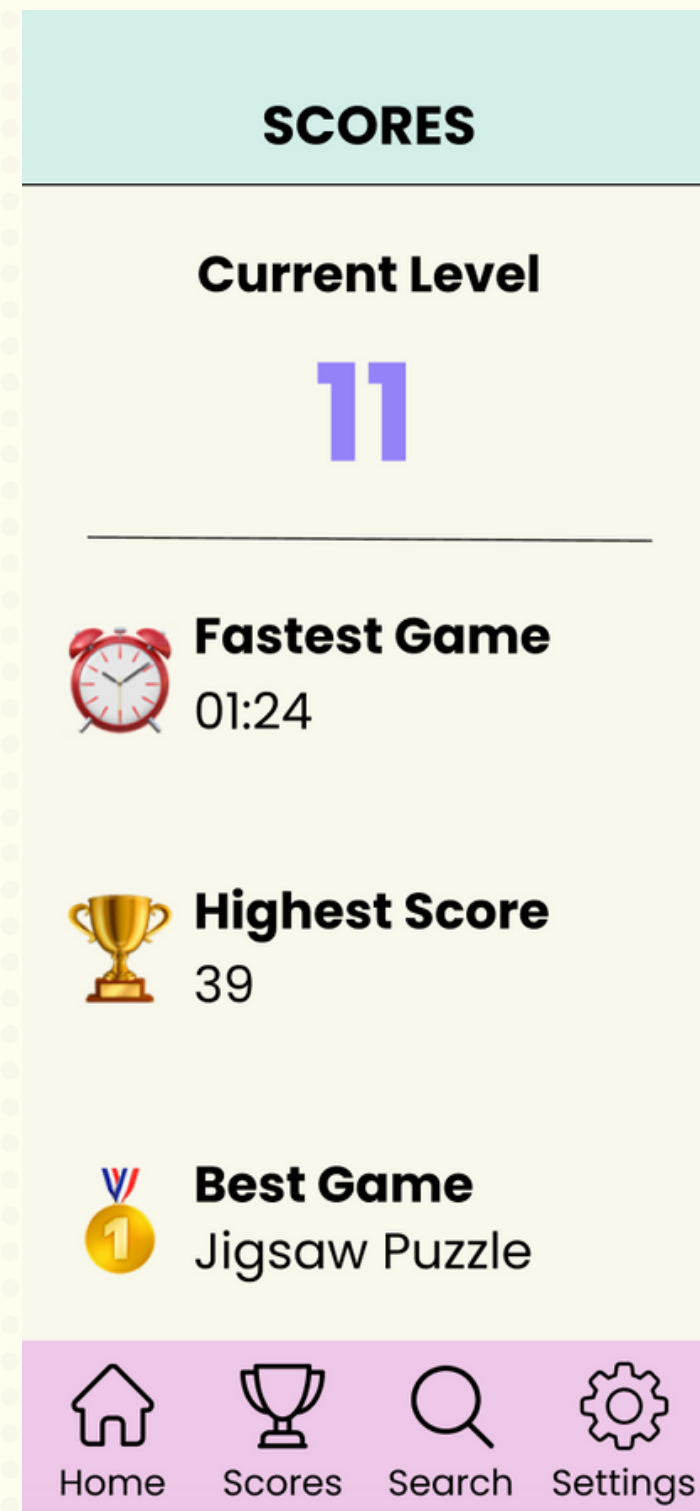
Scroll Features

Horizontal and vertical scrolling are glitchy and need better centering and spacing

Redesign



Difficulty Features
Changed difficulty to
say the subject



Scores Screen
Added a level feature

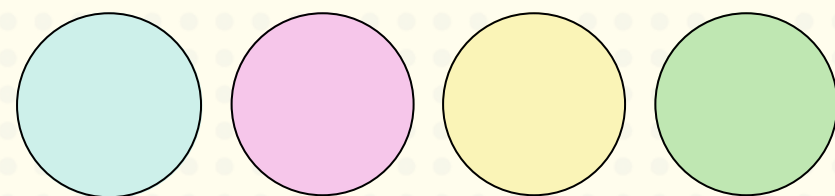


Accessibility Considerations



Color Palette

For users who are colorblind or visually impaired:



Size of Icons/Buttons

For users who are visually impaired/have small fingers:

**"TOUCH SCREEN
TO CONTINUE"**



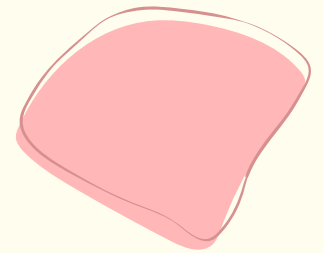
Consumer/Customer

Creating completely different interfaces for caretakers and children in order to maximize the efficiency of the product



KEY TAKEAWAYS

- Impact
- What I learned
- Future steps
- Thank you!





Impact

Throughout my product and app development experience, I:

- Utilized methods learned involving **user research**
 - Observations, questionnaires, persona development
 - Performed a cognitive task analysis on a caretaker
- Incorporated knowledge of **anthropometric measurements**
- Discussed **pain points**, a **competitive analysis**, and the proper **design considerations** that fit the user
- Formed **paper wireframes** and **high-fidelity prototypes** using Notability and Figma
- Created a **3D model** of the product using Solidworks
- Performed **usability tests** on a 12 year old (child) and a 19 year old (caretaker)
- Accounted for redesign and **accessibility considerations**



What I learned

Throughout this project:

- Importance of gathering feedback from usability testing
- The difference between the consumer and the customer, and the importance to account for both
- How to use various features of Figma and Solidworks

Throughout this course:

- A variety of useful techniques used in human factors engineering
- Usability testing, informal/formal observations, group design, psychophysical methods, questionnaire design
- **THE IMPORTANCE OF THE USER**



Future Steps of Brain Bites



Conduct more user research

Further usability testing with more users

Secondary research and interviews



Gather customer feedback

Assess feedback from users who rate the app and product online



Incorporate AI

Use AI to predict what types of games the child will select
Use AI to predict when a child has gone up in a reading/math level

Thank you!



Feel free to reach out with any comments,
questions, or concerns:

Email: ymanor03@gmail.com

LinkedIn: <https://www.linkedin.com/in/yahav-manor-5814a21b2/>